**Technology in the Music Classroom Lesson Plan Assignments**

**Name: Gunnar Tietge Lesson Plan Type: Performing**

**Lesson title:** Performing “Jingle Bells” with Boom whackers

**Class/Grade:** 4th and 5th grade

**Standards:** §117.118. Music, Grade 5

(b) Knowledge and skills,

(3) Creative expression. The student performs a varied repertoire of developmentally appropriate music in informal or formal settings.

(A) Sing and play classroom instruments independently or in groups with accurate intonation and rhythm;

(B) Sing or play a varied repertoire of music such as American folk songs, patriotic music, and folk songs representative of local and world cultures independently or in groups;

**Learning Outcomes:** Students will be able to play different parts of Jingle Bells using only Boom whackers with a piano accompaniment.

**Assessment Evidence:** Students will be able to perform not only one part of Jingle Bells with Boom whackers but will be able to play several parts of Jingle Bells with different Boom whackers.

**Prior Knowledge and Skills:** Students need to be able to read quarter and half notes.

**Materials:** Laptop, Piano, iPad, Projector, Projector Remote, Jingle Bells Sheet Music, <https://www.youtube.com/watch?v=oyiwNL5HQRI>, Metronome app on iPad (Pro Metronome),

**Learning Activities:**

* As students enter the classroom please remind them to sit in their assigned seats.
* After students are seated turn on the projector with the projector remote and show students the YouTube video of Mr. Rob playing Jingle Bells with the boom whackers using the laptop
* Ask students if they remember playing boom whackers the last two weeks and practicing playing quarter notes and half notes
* Let students know that we will be playing boom whackers to the tune of Jingle Bells to perform for an upcoming winter program
* Evenly divide the class amongst the five colors of boom whackers used in the song (C-red, D-orange, E-yellow, F-light green, G-light blue)
* Make sure students are all in the same group of boom whackers and allow students to practice playing the boom whackers for a few minutes to get them comfortable with playing
* Show students the sheet music of Jingle Bells and explain to each group of students who will be playing what notes and when
* Use the iPad to set the Metronome Pro app to 80 bpm to practice the song with students at a slow tempo
* After a few practices at 80 bpm and the students seem to be playing the song with ease go to 100 bpm
* Once students seem to be able to play at 100 bpm have the students trade or rotate with another student to practice the same song with a different note of boom whacker
* Continue to do these last few steps until time is up or until all students have played all five boom whackers
* The key is to continue to practice until students have NOT memorized each part but so students know the parts to be flexible to be able to perform
* After students have played all of the boom whackers and have learned all five parts allow them to play again with the YouTube video to let them hear what it sounds like to play with someone else
* Then use the piano to play the accompaniment of Jingle Bells from the sheet music along with the students playing boom whackers
* After students play along with the accompaniment on the piano have students put away the boom whackers in their correct basket and ask students to line up
* As students are lining up talk to them about what we did today in class and ask them about what we used to play Jingle Bells (quarter and half notes)