**Technology in the Music Classroom Lesson Plan Assignments**

**Name HELEN DARMAWAN Lesson Plan Type CREATING**

**Lesson title:**

Blues and Jazz Improvisation

**Class/Grade:**

Elementary 4 and 5 students (ages 10 - 11)

**Standards:**

Creating: To develop a creative idea based on specific criteria that enhance students’ imagination.

**Learning Outcomes:**

Students will be able to create a simple Jazz song with lyric. They will also be able to sing out two or three simple riffs.

**Assessment Evidence:**

Students will be assigned to groups. They will write a lyric based on the melody examples given on the website. They need to add a riff, too. Students will be assessed based on their creativity and the performance of their work. They should be able to perform in the appropriate styles (swung and syncopated rhythm, blue notes, body movement, etc.).

**Prior Knowledge and Skills:**

Prior to learning this skill, students are required to have at least an ability to work in groups and using the internet. Ability in singing and writing will be advantageous.

**Materials:**

Materials required to complete this lesson:

1. Ipad / Tab/ Computer / Laptop

Students will need one of these tools to work on these links:

* Youtube

**“Children's Book/Song: Miss Nina sings "This Jazz Man" by Karen Ehrhardt”**

<https://www.youtube.com/watch?v=cnzywl8FXXQ>

(An example of a Jazz song)

* PBS Kids

<http://pbskids.org/chuck/index.html#/jazz>

(Activities: example of lyrics, melodies, and riffs)

* Audacity or any other recording tools

(Students will record their melodies and riffs)

1. A piano or a keyboard (optional)
2. Any percussion instruments (optional)
3. Papers and pencils

**Learning Activities:**

1. Students will be assigned in groups (2 – 3 students in a group). It will be beneficial if there is at least one student who can play a musical instrument or sing in each group.
2. Each group must have at least one computer/laptop/ipad/tab so that they can have access to the internet.

Every student must watch the YouTube video “Children's Book/Song: Miss Nina sings "This Jazz Man" by Karen Ehrhardt,” to experience the fun of Jazz music.

1. Encourage all students to move their bodies while listening to the music.
2. Students are introduced to swing rhythm. This activity will be carried out through singing simple melodic patterns or vocalizing, by swinging the rhythm (long-short rhythm).

Using any instrument or just hand clap, the teacher also can introduce swing rhythm to the students.

1. Students learn how to create lyrics and riffs by doing the activities on PBS Kids website (Jazz section – click on “Lyrical Solarium”). They can just memorize the riffs, since this is just an introduction lesson.
2. The teacher and students sing the melodies and riffs in echoes. The teacher can play on any instrument such as piano, keyboard, or guitar to add more color to the melodies.
3. After doing the activities, the teacher will sing the songs and the students will add the riffs. This can be done the other way around. Do this many times until the students are use to singing the different examples of Jazz melodies and riffs. The teacher might add new melodies and riffs.
4. Students work in group; create a simple lyric and melody. The lyric must be only 4 sentences and should not be longer or shorter than that. Students should refer to the examples given. They should use words such as dancing, singing, jumping, happy, joyful, etc.
5. Add just one riff out of 4 examples given. Each riff must be sung at the end of each sentence.
6. Record the song and riff for practice purposes.
7. Rehearse it as many times as possible.
8. Perform the song in front of the class.
9. Discussion and feedback. In this session, all students must make one or two comments about their friends’ performances. Comments are limited to the lyric, melody, rhythm, and whether or not they enjoy their friends’ performances.
10. The teacher will give a final feedback or comments about the students’ performances.