**Technology in the Music Classroom Lesson Plan Assignments**

**Name:** Kasey Ristow  **Lesson Plan Type:** Responding

**Lesson title:** Responding to “Surprise Symphony” using musical terms.

**Class/Grade:** Grade 2 General Music Class

**Standards:**

**National Music Standards:**

MU:Pr4.2.2a Demonstrate knowledge of music concepts (such as tonality and meter) in music from a variety of cultures selected for performance.

MU:Pr4.3.2a Demonstrate understanding of expressive qualities (such as dynamics and tempo) and how creators use them to convey expressive intent.

MU:Re9.1.2a Apply personal and expressive preferences in the evaluation of music for specific purposes.

**Texas Music Standards:**

2.1.1 (B) use music terminology to explain sounds and performances.

2.2.1 (A) sing or play a classroom instrument independently or in groups.

2.3.1 (A) identify music from various periods of history and culture.

2.4.1 (A) distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower, and same/different in musical performances.

**Learning Outcomes:**

By the end of this lesson, students will be able to talk about “Surprise Symphony” using musical terms.

By the end of this lesson, students will be able to define musical terms such as beat, allegro, piano.

By the end of this lesson, students will know about the musical life of Haydn.

By the end of this lesson, students will be able to respond to a piece of music by drawing a picture of what they see or feel while listening.

**Assessment Evidence:**

Each student will have a chance to define a musical term during the PowerPoint. If a student incorrectly defines a term, they will have another chance to define a term. Success is when every student is able to correctly define one term.

Students will turn in their drawing for the teacher to look at. Every student will get an A for participating unless the student didn’t draw anything on the paper. Students will also have the opportunity to explain their picture, to the class, if they want.

Every student will have a chance to talk about what they heard in “Surprise Symphony.” Every student must say one thing they heard or one thing they liked or disliked about the song in order to earn their participation grade. Students should use the terms talked about in the beginning of class.

**Prior Knowledge and Skills:**

* Students will have learned the definition of musical terms such as beat, forte, allegro, etc before this class and in previous years.

**Materials:**

* Composer Songs Book and CD-Haydn Wrote a Symphony
* PowerPoint of “Haydn Wrote a Symhpony”-found in Haydn folder on desktop
* Composer Time Machine- <http://www.classicsforkids.com/games.asp>
* Vocabulary PowerPoint-found in Haydn folder on the desktop.
* “Surprise Symphony” song-found in Haydn folder on the desktop.
* Blank sheets of paper (1 for each student) and crayons (enough for each students to have 4 colors).
* Animated Listening Map from UIL Music Memory DVD
* DVD/CD Player and Computer
* Promethean Board and remote

**Learning Activities:**

* Students will start the class by listening to “Haydn Wrote a Symphony.” *The music is found on the CD in Composer Songs Book. The teacher will insert the CD into the CD drive on the computer to play the song. The song is based off “Surprise Symphony” by uses lyrics that teach about the life of Haydn.* *Student helper can help if needed.* **(5 min.)**
* Students will then sing “Haydn Wrote a Symphony” twice to get the words in their head. *Words will be shown on the Promethean Board using a PowerPoint created by the teacher (found in Haydn Folder on the desktop). The teacher will then turn on the Promethean Board by pressing the power button on the white remote. The PowerPoint will show up on the Promethean Board for students to follow along with. Student helper can help if needed. Student helper can help if needed.* (**5 min.)**
* Talk about what Haydn facts the students heard in the song. **(5 min.)**
* The teacher will use the *Composer Time Machine*, found on the *Classic for Kids* website, to learn more facts about the life of Haydn. *Again, shown on the Promethean board. Student helper can help if needed.* **(5 min.)**
* The teacher will then have the students review musical terms (beat, allegro, forte, etc.) using a PowerPoint created by the teacher *(found under Haydn on the Desktop)*. Each page will have a vocabulary word, followed by a page with the definition. Students will raise their hand to guess the definition. Play until every student has had a chance to guess a word correctly. May have to go through the powerpoint more than one time. *PowerPoint is shown on the Promethean Board again. Student helper can help if needed.* **(10 min.)**
* Students will then listen to the real version of “Surprise Symphony” by Haydn *(music found in the folder called Haydn on the desktop*. While listening, students will draw what they are feeling or picturing while hearing the song. Student helpers will pass out paper and crayons to the students. Listen to the song twice if students need more time to draw. **(10 min.)**
* After listening, the teacher will call on volunteers to talk about what they drew. **(5-10 min.)**
* Students will then listen to “Surprise Symphony” again while following along with the *Animated Listening Map* found on the *DVD for UIL Music Memory* *(left on teacher desk). The teacher will insert the DVD into the DVD player and click on the map called “Surprise Symphony.” The map will show up on the Promethean Board for students to follow along with. Student helper can help if needed.* **(5 min.)**
* After listening, students will talk about what they heard in the piece. Instruments they heard, dynamics, tempo, etc. They can also talk about why they liked or disliked the piece using musical terms. *Students should be using terms from the PowerPoint as well as any other musical terms they can think of.* **(5-10 min.)**